

With the English as Additional Language (EAL) population growing rapidly, it is essential that settings and schools meet individual learner needs and provide an inclusive culture where different languages, cultures and religions are accepted and celebrated. Packed with essential information on key theories and best practice, and written in a highly readable style this book aims to raise awareness of main issues and offer practical support for practitioners working with children with EAL. Covering a wide range of topic such as new arrivals, working with parents, assessment, planning, resourcing, play, communication and language, each chapter clearly lays out the key concepts, ideas and strategies alongside examples of good practice. Encouraging a reflective approach, the book features: Checklists, diagrams, chapter objectives and summaries and suggestions for further reading Case studies to illustrate practice Reflective activities to develop critical thinking Challenging many assumptions and stereotypes about EAL learners, this invaluable text will support students and practitioners in meeting the individual needs of all the children in their care.

Bundle: New Perspectives on Microsoft Office 2010, First Course + SAM 2010 Assessment, Training, and Projects v2.0 Printed Access Card + Microsoft Office 2010 180-day Subscription [Spiral-bound] [2011] (Author) Ann Shaffer, Patrick Carey, June Jamrich Par, The Space Place (Making Sense of Science), Australian Cultural History, Dialogues of Plato: Volume 1: Translated into English, with Analyses and Introduction (Cambridge Library Collection - Classics), Formula New Ljubljana, Microsoft SQL Server 2008 R2 Unleashed, On Hegels Philosophy of Right: The 1934-35 Seminar and Interpretive Essays (Political Theory and Contemporary Philosophy), Minnie and Moo and the Musk of Zorro (Minnie and Moo (DK Paperback)), 24 Pages and other poems (Wave Books),

Packed with essential information on key theories and best practice, and English as an Additional Language in the Early Years: Linking. pho-one.com: English as an Additional Language in the Early Years: Linking theory to practice (): Malini Mistry, Krishan Sood: Books. Read English as an Additional Language in the Early Years: Linking theory to practice childcare and the latest childcare & early years news.

Mistry, M. and Sood, K. ORCID: , English as an additional language in the early years: linking theory to practice. There are increasing numbers of children entering Early Years This advice and guidance booklet is drawn from existing good practice . Theories that underpin approaches to supporting children learning EAL emphasise: .. range of ideas and feelings; they help organise their thoughts and link ideas to knowledge. Supporting bilingual children in the Early Years. /eal-teaching-and-learning/ outline-guidance/early-years'); >Link to this page Young year old children who are learning English as an Additional Language (EAL) and their . and verbally, and to practise and rehearse familiar words and short phrases, and to begin. Drawing on current research, Maggie identifies EAL pupil, explains the context in the clas GCSE Sociology - Assessment Pack: 20x Practice Exam Sections, Mark-Schemes & Model Â· godwin86 (0). TES Authors: TES Calendar and Planner - Special Events and Days My first headship was in a school in challenging.

important theoretical foundations that underlie integrated EAL and content-based approaches. .. Approach, specifically for Early Years EAL instruction, is Enright and McCloskey . elaborating it, and linking it with existing knowledge. This is. practice. However, we kept strictly to the practice of English as an Additional . 3. most of the research appears to be focussed on the early years and on Estrada , P. () The Courage to Grow: A Researcher and Teacher Linking . Teasdale, A. and Leung, C. () Teacher Assessment and Psychometric

Theory.

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