

In his previously written articles and books, Chris Edwards has argued that Teaching should be considered a field that is separate from both the field of Education and from the content area fields. Teaching is a field which synthesizes content and method for classroom application. All of the other major intellectual fields have a canon of works which practitioners can learn from and add to, but Teaching does not. The Connecting-the-Dots in World History: A Teacher's Literacy-Based Curriculum series changes this by showing how effective a teacher-generated curriculum can be. These books can inspire other teachers to create their own curriculums and inspire a change in the way that the public views teachers and teaching.

Gods Model: ...what might God think of everything happening in the world today... what would He say about it?, Cook and Sail: The Adriatic and Mediterranean Way: Cooking on a Boat, Software Factories: Assembling Applications with Patterns, Models, Frameworks, and Tools (Wiley Application Development Series), Minna Shinuno (shiseikann) (Japanese Edition), The Atlantic Telegraph (Cambridge Library Collection - Technology), Slices of Orange: A Collection of Memorable Games and Performers in Syracuse University Sports History, Food, Ecology and Culture: Readings in the Anthropology of Dietary Practices (Food and Nutrition in History and Anthropology), King Pierce Snohomish Countries Street Guide & Directory: 1998 Edition,

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